Parent Reflection

The struggle to attain wealth contributes to   
the evolution of economic and social systems.

Has your child talked to you about any of the experiences we’ve had related to our current IB unit of inquiry? If so, give some examples.

Prior to this unit, did your family discuss current events? If not, have the learning experiences in this unit invited conversation about what’s going on around the world? Is that something that might continue past this unit?

Student-initiated action is encouraged during and after a unit of inquiry. Action can be small or large. Any response or application of our unit ideas is action. Has your child taken any action related to our unit at home?

Do you have any other feedback, questions, or comments?